

School Strategic Plan 2020-2024

Kingsbury Primary School (4845)



Submitted for review by Elizabeth Bryan (School Principal) on 23 May, 2021 at 03:31 PM

Endorsed by Graham Stevenson (Senior Education Improvement Leader) on 28 October, 2021 at 01:04 PM

Endorsed by Nigel Proctor (School Council President) on 24 November, 2021 at 07:21 PM

School Strategic Plan - 2020-2024

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School vision	<p>Kingsbury Primary School's vision is for each student to;</p> <ul style="list-style-type: none">• Learn together• Create a better future for our community• Work in a clean, safe and happy environment• Treat each other as friends• Promote ongoing, open communication within our school community• For each of us to achieve our personal best <p>At Kingsbury Primary School we believe that everyone has the right to feel safe and to learn and that we are all responsible for ensuring that this happens.</p>
School values	<p>At Kingsbury Primary School our students, parents and staff have selected the following values to underpin our learning, social and working relationships.</p> <p>These Values are:</p> <ul style="list-style-type: none">• Learning• Respect• Teamwork and Collaboration• Safety• Friendship
Context challenges	<p>Kingsbury Primary School is located 12 km north-east of Melbourne's Central Business District and is situated in a self-contained, close-knit residential area surrounded by a green belt of Bundoora parklands, Darebin Creek and the expansive grounds of La Trobe University's wild-life reserve. Kingsbury Primary School was first officially opened on the 7th February, 1961. The school carries the name Kingsbury named after Private Bruce Kingsbury who was awarded the Victoria Cross, the highest military award for his service during the Second World War. The school continues to have strong connections to the 2/14th A.I.F. Battalion Association and a small number of students are selected to receive a Bruce Kingsbury scholarships which is a highly regarded by the students and community.</p>

	<p>Kingsbury Primary School is the heart of the Kingsbury community and many families who are generational (grandparents, parents) have children attending and have a strong connection to the school history. This creates a rich and diverse community group, who bring a blend of cultures from across the world to our doorstep. Kingsbury students are inclusive, respectful and embracing of their fellow students, welcoming their new friends and supporting those who have additional needs. The spacious environment and surrounding tree life circle our playground, featuring a large oval and play equipment, all of which provide a safe, stimulating environment for teaching and learning as well as active play.</p> <p>Kingsbury Primary School has a strong commitment to the provision of excellent education for all students, and reputation of promoting high standards of achievement and effort in all areas of the curriculum. Students are encouraged to become active, independent learners able to work collaboratively in the classroom environment by taking responsibility for their own learning. Our teachers are highly experienced and nurturing. They recognise that they play an important role to educate each child academically, socially and emotionally. The staff work cooperatively to provide a positive learning environment by always encouraging students to strive to reach their best and build a strong foundation for life-long learning.</p> <p>In 2020, there was a total of 12.6 fulltime teaching and 5 non teaching staff as well as two staff in the office. The curriculum provision includes specialist classes performing and visual arts, physical education, Indonesian and a wide range of enrichment programs including; Life Education, Bike Education, STEAM, Digital Technology, cross-age tutoring, buddies, camping, excursions and incursions, inter-school sport, swimming, gymnastics, music- keyboard, guitar, percussion, dance and multi-age activity days. The school motto: 'Aspire Aim Achieve', reflects a commitment to the provision of excellent education for all students, to promoting high standards of achievement and effort in all areas of the curriculum.</p> <p>Kingsbury Primary School attracts students from the local area, students whom have parents studying at Latrobe University and International students. Changing demographics and a transient community have now seen a slight decrease in our enrolments which are sitting at 140 enrolments. The last four years have seen enrolments decrease by 26 students. Based on the school's Student Family Occupation and Education Index, the socio economic status of the student cohort is in the medium range. Approximately 43 percent of the students have English as an Acquired Language (EAL). There are currently 6 classrooms which comprise of a prep, grade 1, grade 2/3, grade 3/4, grade 4/5 and a grade 5/6. The school employs a Speech Pathologist and engages whole school wellbeing strategy with Berry Street Education Model and Respectful Relationships. An Out of Hours School Care (OHSC) program is also provided.</p>
<p>Intent, rationale and focus</p>	<p>The rationale for the goals, improvement strategies and targets articulated in this School Strategic Plan are based on the Kingsbury Primary School Peer Review.</p> <p>School improvement will be seen as a shared endeavour amongst all members of the school community.</p> <p>Kingsbury Primary School will focus on the following;</p>

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| | <ol style="list-style-type: none">1. To enhance student voice and agency in student's learning.2. To improve student outcomes in literacy and numeracy3. To build student resilience and confidence. |
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Goal 1	To enhance student voice and agency in their learning
Target 1.1	By 2024 the percentage of students with a positive attitude to the AtoSS factor Stimulated learning will increase from 82% in 2020 to 90%
Target 1.2	By 2024 the percentage of students with a positive attitude to the AtoSS factor Differentiated learning challenge will increase from 87% in 2020 to 95%
Target 1.3	By 2024 the percentage of students with a positive attitude to the AtoSS factor Student voice and agency will increase from 70% in 2020 to 80%
Key Improvement Strategy 1.a Building practice excellence	Enhance teacher capacity to differentiate teaching and learning
Key Improvement Strategy 1.b Intellectual engagement and self-awareness	Enhance teacher capacity to co-design opportunities for students to connect learning within and beyond school.
Goal 2	To improve student outcomes in literacy and numeracy
Target 2.1	By 2024 the percentage of Year 5 students achieving below benchmark growth in NAPLAN numeracy will decrease from 27% in 2019 to 15%

Target 2.2	By 2024 the percentage of Year 5 students achieving above benchmark growth in NAPLAN numeracy will increase from 26% in 2019 to 35%
Target 2.3	By 2024 the percentage of Year 5 students achieving below benchmark growth in NAPLAN reading will decrease from 27% in 2019 to 14%
Target 2.4	By 2024 the percentage of Year 5 students achieving above benchmark growth in NAPLAN reading will increase from 13% in 2019 to 42%
Target 2.5	By 2024 the percentage of staff with a positive attitude to the SSS factor Collective efficacy will improve from 90% in 2020 to 95%
Key Improvement Strategy 2.a Building practice excellence	Embed the Instructional Model consistently across the school
Key Improvement Strategy 2.b Evaluating impact on learning	Build teacher capability to utilise data and a range of assessment strategies to teach to a student's point of learning
Key Improvement Strategy 2.c Instructional and shared leadership	Build instructional and shared leadership capacity of all staff
Goal 3	To build student resilience and confidence

Target 3.1	By 2024 the percentage of students with a positive attitude to the AtoSS factor Self-regulation and goal setting will increase from 88% in 2020 to 95%
Target 3.2	By 2024 the percentage of students with a positive attitude to the AtoSS factor Sense of confidence will increase from 78% in 2020 to 90%
Target 3.3	By 2024 the percentage of students with a positive attitude to the AtoSS factor Teacher concern will increase from 69% in 2020 to 80%
Key Improvement Strategy 3.a Intellectual engagement and self-awareness	Enhance supportive learning relationships between teachers and students
Key Improvement Strategy 3.b Health and wellbeing	Maintain an energised and focused learning environment