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Thursday 16th May 2024

We are a Child Safe School. All children have the right to feel safe and to learn. We are committed to protecting the wellbeing of students in our care.

IMPORTANT DATES

Friday 17th May	Interschool Sports Years 3-6 students, 12.30pm—3.30pm "Wheelie" Afternoon for all students, 2.30pm—3.30pm
Monday 20th May	Assembly, 3.00pm
Tuesday 21st May	School Tours, 10.00am
	School Council Meeting, 6.00pm
Wednesday 22nd May	Uniform shop open for sales, 9.00am—10.00am
Friday 24th May	Interschool Sports Years 3-6 students, 12.30pm—3.30pm
Monday 27th May	National Reconciliation Week
	Assembly, 3.00pm
Tuesday 28th May	School Tours, 10.00am
Wednesday 29th May	Uniform shop open for sales, 9.00am—10.00am
Thursday 30th May	"Wear it Yellow" - gold coin donation
Friday 31st May	Interschool Sports Years 3-6 students, 12.30pm—3.30pm

From the Principal,

School Saving bonus

The Victorian Government announced the School Saving Bonus as part of its 2024-25 Budget. Here is some information that might be useful for families.

You may have seen the recent announcement of the School Saving Bonus, as part of the Victorian Budget 2024/25. We are sharing more information about how families will be able to access and use this support. This one-off support will include \$400 for each eligible student to help families cover the costs of school uniforms and activities in 2025. It will be available to parents and carers of every child enrolled in a Victorian government school in 2025.

Cash will not be paid directly to individuals or families. Instead, families will receive the bonus as credits on their school accounts that will help meet the costs of your children's activities and uniforms. The School Saving Bonus support will be in addition to existing and continuing means-tested supports for camps, sports, excursions and uniforms.

The application-based Affordable School Uniform program, through State Schools' Relief, will continue to be available to families experiencing financial hardship or other forms of vulnerability and short-term crisis. This program allows schools to make multiple applications for support on parents' behalf throughout the year if needed.

There will be more information and guidance about the School Saving Bonus in Term 3, 2024, ahead of its implementation in 2025.



Well played

A very big thank -you to our Mother's Day Stall volunteers who did such a great job last Friday. Things like this are part and parcel of the school year, but they just don't happen.

Continued next page

From the Principal (continued)



Reconciliation Week

This Year National Reconciliation Week will be held from May 27th to June 3rd.

We will hold a special Wear it Yellow day on Thursday May 30th and all funds raised will go directly towards supporting Childrens Ground which delivers self-determination ,education, health and employment opportunities for First Nations people.

National Reconciliation Week is a time for all Australians to learn about the truth of our Australian history, the depth of our First Nations cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia with First Nations peoples and communities.

It would be appreciated if students participating could bring a gold coin donation.

So, wear it yellow on May 30th.

Feedback required

This week I have taken the opportunity to get some feedback from our community about our Aboriginal Learning, Well Being and Safety Plan.

Once we have received feed back then we can consider suggestions and then make the adjustments. This will then guide our actions over coming terms and in fact years. The whole policy is included in the newsletter. If you have any questions or comments you can send them through directly to <u>brett.millott@education.vic.gov.au</u>

All the best, Brett Millott Principal

Aboriginal Learning, Wellbeing and Safety Action Plan



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Kingsbury Primary School on 03 9462 2711 or kingsbury.ps@education.vic.gov.au.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Kingsbury Primary School embraces the vision of the <u>Marrung Aboriginal Education Plan</u> and celebrates the culture, <u>knowledge</u> and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the

FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans and
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school.
- partnering with the Wurundjeri to seek feedback and advice on existing and new actions we
 can take to support the diverse and unique identities and experiences of Aboriginal students
 and children in our community.

TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in <u>Community Understanding and Safety Training (CUST)</u> training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of <u>need</u>
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom <u>curriculum</u>
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to

recognise opportunities to draw upon Aboriginal pedagogies and practices within their <u>classrooms</u>

 ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

CURRICULUM AND LEARNING

Kingsbury Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education's Koorie Education Policy
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.

ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located Wurundjeri the start of every school assembly and meeting
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses
- arranging incursions and excursions, and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander <u>culture</u>

BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page

COMMUNITY FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact with any feedback, <u>concerns</u> or suggestions.

REVIEW AND APPROVAL

Plan last reviewed	May 2024	
Consultation	Whole School Community via Newsletter	
Approved by	Principal (<u>pending</u> feedback)	
Next scheduled review date	May 2026	



SPORT ACTIVITIES

This week, we focused on the basic skills about kicking with the inside of the foot (not the toes!) and kicking to a partner to practice their aim. This was a great success and it was great to see how everyone progressed their skills! Throughout the week, we had a huge soccer match with many players showing their skills, like Max, Enesh, Noah, David, Ava, Jessica and so many more! They showed increatible teamwork and kind values







ART PHOTOS



WEEKLY THEME: MOTHER'S DAY

ART ACTIVITIES

GOALS

Reflect on the people around

- Celebrate our wonderful Mums Meet personal expectations Practice child led play Be good listeners Respect others and play fair Be creative and try new things Have fun!

CONTACT: 0417333851 OR EMAIL KINGSBURY@THEIRCARE.COM.AU

Wheelie Day

Friday 17th May

Students will be able to bring something with wheels to ride, push

or play for the last hour on Friday. (Skateboards and roller blades not allowed)



Students will park

their bikes or toys in a designated area until the end of lunch for them to use.

Please ensure names are marked on personal items.





Prams, small toys will be in the sensory garden, while scooters will be on the basketball court.

Bikes will be on the oval and under the shade sails.



Coffee Cart available for parents.